NH Dept of Education Rule 306 – Minimum Standards

Note: many of the listed 26 topics, have additional requirements specified in other rules or statutes (e.g., bullying, for which 193-F includes required elements, or student due process for which both RSA 193:13 and Ed. Rule 317 have additional requirements.

Ed 306.04 Policy Development.

(a) In accordance with Ed 303.01, the local school board shall adopt and implement written policies and procedures relative to:

(1) Absenteeism and attendance;
(2) Promoting school safety;
(3) Discipline;
(4) Records retention, including electronic files;
(5) Character and citizenship;
(6) Meeting the instructional needs of each individual student;
(7) Student hazing;
(8) Student harassment, including bullying, as required by RSA 193-F;
(9) Sexual harassment, as detailed in Ed 303.01(j) and (k);
(10) Reporting of suspected abuse or neglect;
(11) Promotion of a school environment that is conducive to learning and supports strong family and community partnerships;
(12) Distance education, if the district chooses to offer distance education as provided in Ed 306.22;
(13) Providing alternative means of earning credit toward a high school diploma or equivalent such as extended learning opportunities, and distance education to meet the requirements of RSA 193:1, (h) until July 1, 2015;
(14) Providing alternative means of demonstrating achievement of identified graduation competencies toward the awarding of a credit for a high school diploma or equivalent such as extended learning opportunities, career and technical education courses, and
distance education no later than July 1, 2015 to meet the requirements of RSA 193:1, (h);
(15) How a credit can be earned, as provided in Ed 306.27(e) until July 1, 2015;
(16) How a credit used to track achievement of graduation competencies can be earned no later than July 1, 2015, as provided in Ed 306.27(e);
(17) Recommending developmentally appropriate daily physical activity and exercise;
(18) Behavior management and intervention for students;
(19) Homeless students;
(20) Wellness as required by Section 204 of the federal Child Nutrition and WIC 42 USC 1751;
(21) Providing immediate and adequate emergency care for students and school personnel who sustain injury or illness during school hours or during scheduled school activities;
(22) Meeting the special physical health needs of students;
(23) Supporting the availability and distribution of healthy foods and beverages that create a healthy environment in all schools throughout all school buildings during the school day;
(24) Air quality in school buildings as required by RSA 200:48;
(25) Graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation in content areas no later than July 1, 2015 as follows; 
[content areas not reprinted]
(26) Graduation competencies consistent with RSA 193-C:3 that students are expected to demonstrate for graduation no later than July 1, 2015, that encompass multiple content areas outlining the knowledge, skills and work-study practices necessary for success in colleges and careers.

(b) The policies and procedures required by (a) above shall apply to each school except that (13)-(16), (25) and (26) shall not apply to elementary or middle schools.